

School and Class Information**School's Name:****School's Code:****Grade:** 5th Year of Primary Education 6th Year of Primary Education**Section:****Surveyor code:****Date:****Identification****Question 1. Instructions:**

Please write legibly and used printed letters. Please fill each space with a single character (either a letter or a number).

Answer each question at ease. This is NOT AN EXAM and there are not correct or incorrect answers.

Please read each question carefully and use a blue or a black pen.

Birth Date:**Are you male or female? M / F**

Question 1a. Will you give us your cell pone number and email so that we can share the results of this survey in the future?

a. Cell:**b. Email:****About your Perceptions**

Question 2. Think about ALL Peruvian adults between the ages of 25 AND 55 YEARS OLD. Don't just think about people you know, but about all people who live in Peru ... How much money do you think adults who have finished the following levels of education earn per month? (Complete ALL.)

Those who have completed...	Men	Women
Have not completed secondary school	S/.	S/.
Have completed secondary school	S/.	S/.
Have not completed a technical degree	S/.	S/.
Have not completed a college degree	S/.	S/.

Question 3. Now, how much do you think the stuents in THIS CLASSROOM will earn every month if they finish the following levels of education? (Complete ALL)

Those who have completed...	Men	Women
Have not completed secondary school	S/.	S/.
Have completed secondary school	S/.	S/.
Have not completed a technical degree	S/.	S/.
Have not completed a college degree	S/.	S/.

Question 4. Think about ALL Peruvian adults between the ages of 25 AND 55 YEARS OLD who have completed a UNIVERSITY degree. Don't just think about people you know, but about all people who live in Peru ... How much money do you think a COLLEGE GRADUATE earns every month after completing the following degrees...

Degree	Technical School	University
Education (ex. Primary education, secondary education)	S/.	S/.
Arts, Humanities, and Social Sciences (ex. Philosophy, Literature, Sociology, Design, Graphic Design, Arts, Psychology, Communication Sciences, Gastronomy and Culinary Arts, Interpretation)	S/.	S/.
Civil Rights and Political Science (ex. civil rights and political science)	S/.	S/.
Business and services (ex. Economics, Administration, Accounting, Engineering, Administration, International Trade, Secretary)	S/.	S/.
Science and Technology (ex. Civil engineering, Chemistry, Biology, Systems Engineering, Informatics, Geology, Construction, Zoology, Automotive mechanic)	S/.	S/.
Health (ex. Medicine, nursing, orthodontics, pharmacy technician, dental assistant)	S/.	S/.

Question 5. Respond with numbers between 1 and 100, without decimals.

- What percent of students in THIS CLASSROOM help out at home for more than 20 hours per week? _____%
- What percent of students in THIS CLASSROOM work for money? _____%
- What percent of students in THIS CLASSROOM study outside of school?
_____%

Students' ability and academic achievement

Question 6. What percent of students in THIS CLASSROOM put in effort at the following levels?

(Respond with numbers between 1 and 100, without decimals. Remember that each column should add up to 100.)

Amount	Girls	Boys
Almost none	%	%
A little	%	%
The necessary amount	%	%
A lot	%	%
Sum:	100%	100%

Take into account the following:

- **ACADEMIC PERFORMANCE** in a course is measured by the grades that a student earns based on what they learn and study. For example: if a student has good grades in Mathematics, one can say that their ACADEMIC ACPERFORMANCE is good in that course.
- **ABILITY** in a course is the ease with which a student gets good grades in that course. ABILITY depends on natural talent, as well as on effort, so it can change with effort and practice. Example: If a student finds Communication fun or easy, and if they get good grades without putting much effort in, they have ABILITY for Communication.

Question 7. What is the percentage of students in THIS SCHOOL that fall in each level of ABILITY?

Respond for each of the following courses. (Respond with numbers between 1 and 100, without decimals. Remember that each column should add up to 100.)

Amount	Girls		Boys	
	Mathematics and Environmental Sciences	Communications and Social Sciences	Mathematics and Environmental Sciences	Communications and Social Sciences
Very low	%	%	%	%
Low	%	%	%	%
Intermediate	%	%	%	%
High	%	%	%	%
Very high	%	%	%	%
Sum:	100%	100%	100%	100%

Question 8. Considering the level of ABILITY that students in THIS SCHOOL have, if they were to put in a lot of effort, what is the probability that they would be able to improve their academic achievement?
(Circle only ONE option.)

Impossible		Unlikely			Possible			Very Possible			Definitely
Average of all subjects	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Mathematics and Sciences	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Languages and Social Sciences	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

Question 9. What percentage of students in THIS SCHOOL do you think will achieve the following levels of education? (Respond using numbers from 0 to 100, without decimals. Remember that the number in each column should add up to 100.)

Amount	Girls	Boys
Won't complete secondary school	%	%
Will complete secondary school	%	%
Will complete technical school	%	%
Will complete college	%	%
Sum:	100%	100%

Question 10. OF THE STUDENTS THAT YOU THINK WILL GO TO TECHNICAL SCHOOLS OR UNIVERSITIES, what percentages of students in this school do you think will pursue studies in the following areas? (Respond using numbers from 0 to 100, without decimals. Remember that the columns should add up to 100)

- **Education** (e.g.: Primary and Secondary Education):
- **Arts, Humanities and Social Sciences** (e.g. Philosophy, Literature, Sociology, Design, Graphic Design, Arts, Psychology, Communications, Gastronomy and Culinary Art, Translation and Interpretation):
- **Law and Political Studies** (e.g. Law, Political Sciences):
- **Business and Services** (e.g. Economics, Administration, Accounting, Business Engineering, Business Administration, Foreign Trade, Executive Secretary Services):
- **Sciences and Engineering** (e.g. Civil Engineering, Chemistry, Biology, Systems Engineering, Computer Sciences, Geotechnical Engineering, Construction, Zootechnics, Auto Mechanics):
- **Health** (e.g. Medicine, Nursing, Odontology, Pharmacy Assistance, Nursing Technics, Dental Assistance):

Suma: 100%

Question 11. What obstacles could stand in your students' way for them to achieve the education level that they want? (Choose THREE OPTIONS that are most relevant.)

- They might not have enough money to pay for education
- They might have children and won't be able to study
- Having to work to help support their family
- I don't think they have the abilities to keep studying
- The school is too far from their home
- The center of study would be too far from their home
- Health problems
- Other obstacle (specify):
- I do not think there would be any obstacle

About the results of the ECE

Question 12. ¿Do you know what the ECE is (Student Evaluation Census)? Yes / No

Question 13. How did you learn about the ECE? (Mark with an (X) ONE OPTION.)

- I heard through the media (TV, radio, etc.) (1)
- A colleague told me about it (2)
- I saw it on the internet/ the MINEDU website (3)
- MINEDU personnel told me about it (4)
- I received a report about the results one year (5)
- I have never heard of the ECE (6)

Question 14. Did you receive the results of your school's 2014 ECE (Student Evaluation Census)? Yes (1) / No (2)

Question 15. Did you receive a pamphlet called "Your school could be better: Additional information to make better decisions"? Yes (1) / No (2)

Question 16. With respect to students in the SURROUNDING AREA (3km radius) that are in the SAME GRADE, how do you think the ACADEMIC ACHIEVEMENT of THIS SCHOOL are compared to those in surrounding areas? Respond with respect to the results of the MATHEMATICS section of the ECE.

(Mark with an (X) ONLY ONE option for each column.)

The academic performance is...	Worse than 80% of the surrounding area (Very low) (1)	Better than only 20% of the surrounding area (Low) (2)	Better than 40% of the surrounding area (Intermediate) (3)	Better than 60% of the surrounding area (High) (4)	Better than 80% of the surrounding area (Very high) (5)
a. Girls					
b. Boys					

With respect to students in the SURROUNDING AREA (3km radius) that are in the SAME GRADE and in PUBLIC SCHOOLS, how do you think the ACADEMIC ACHIEVEMENT of THIS SCHOOL are compared to those in surrounding areas? Respond with respect to the results of the MATHEMATICS section of the ECE. (Mark with an (X) ONLY ONE option for each column.)

The academic performance is...	Worse than 80% of the surrounding area (Very low) (1)	Better than only 20% of the surrounding area (Low) (2)	Better than 40% of the surrounding area (Intermediate) (3)	Better than 60% of the surrounding area (High) (4)	Better than 80% of the surrounding area (Very high) (5)
a. Girls					
b. Boys					

Question 17. Why do you think some schools earn better scores on the ECE? (Mark with an (X) ONE OPTION.)

- Because some schools have more resources (1)
- Because the specific teacher is better trained (2)
- Because the students are from families that are better off (3)
- Because the parents support the students more (4)
- Because of luck (5)
- Other (6)

Question 18. Do you consider the ECE an effective way to measure student performance? Yes / No

Question 19. Do you think the ECE effectively compliments the pedagogical strategies of the school?

Yes / No

Question 20. If the students in THIS CLASS were to take the ECE, what percent would be at the following levels? (Respond with numbers between 1 and 100)

Category	Boys	Girls
Would they be in the top 5% of the country? (top 5%)		
Would they be in the top 25% of the country? (top 25%)		
Would they be above the average of the country? (top 50%)		

Question 21. How could you improve the ACADEMIC PERFORMANCE of the students in THIS Class? (Mark with an (X) ONLY ONE option.)

- More resources from the state (1)
- Change the teaching methods (2)
- More parental involvement (3)
- Separate the students with better and worse academic performance and dedicate more time to the latter group (4)
- Get relevant training (5)

About your personal characteristics

Question 22. What is the highest level of education you achieved? (Mark with an X ONE option.)

I didn't finish secondary school

I finished secondary school

I finished technical school

I finished college

Question 23. If you finished secondary school, where did you graduate from secondary school? (If the name of the district or province has changed, use the current recognized nomenclature.)

Department:

Province:

District:

Question 24. If you completed higher education, what institution did you graduate from?

What degree did you get?

Mark one option with an X.

Pre School Education (1)

Primary Education (2)

Secondary Education (3)

Other, specify (4)

Specify other:

Question 25.

- a. Do you have free Access to a laptop with internet? Yes / No
- b. Do you have a smart phone? Yes / No
- c. Do you use social media, including WhatsApp, Facebook, or Twitter? Yes / No

About your career as a teacher

Question 26. Where was your first job as a teacher? (If the name of the district or province has changed, use the current recognized nomenclature.)

Department:

Province:

District:

Question 27. In how many schools have you worked in?

Private:

Public:

Question 28. How long have you been a teacher?

Years:

Months:

How long have you been a teacher for this class?

Years:

Months:

Question 29. How many HOURS PER WEEK DO YOU SPEND WORKING in this school?

_____ hours

Question 30. What were the most important reasons motivating you to work at this school? (Mark with an (X) the THREE OPTIONS that are most important to you.)

The opportunity presented itself and I took it

The salary is better

Good conditions (infrastructure y materials)

I couldn't access the position at the school I wanted

They offer training and opportunities to improve professional career

It allows me to be close to my family

The school is prestigious

Other

Question 32. If the conditions of the school would get worse (less teachers, infrastructures' damages, etc.), how many students would leave the school? _____%

Question 33. If the conditions of the school would get worse (less teachers, infrastructures' damages, etc.), to which schools the leaving students would transfer? (Indicate up to 3 schools.)

School 1:

School 2:

School 3:

Question 34. If the conditions of the school would start getting worse (less teachers, infrastructures' damages, etc.), what measures should the government take to improve the quality of the school?
(Choose ONE option.)

Increase the budget for public education

Improve the education of the professors

Improve school infrastructure

Other (specify):

Question 35. What is the ADMISSIONS POLICY at THIS SCHOOL when the number of students applying is greater than the number of vacancies you have? (Mark with an (X) ALL THE OPTIONS THAT APPLY)

There is an entrance exam (1)

Some students are referred to another school (2)

We interview students (3)

Other (specify):